

Title One Program Information

What is Title One?

Title One is a federal program that provides additional math and/or reading instruction. SAMS and FES are Title One buildings. The students in those buildings can benefit from the Title One intervention services if they qualify. A multi-criterion process identifies students that would benefit from intervention services through Title One. These students may just need some extra instruction with math or reading or more time to absorb classroom information.

What are the goals of Title One?

The Title One program strives to provide an environment that:

- a. Promotes a positive attitude toward math and/or reading
- b. Improves student achievement in reading and math
- c. Builds students' self-esteem and confidence

How does my child qualify for Title 1?

Students can qualify for Title One services by using a student selection form at the building. (Student data is one definite criteria used to determine eligibility for Title One services). It is a multi-criterion process.

Will my child always be in the program?

No. The Title teacher works closely with the classroom teacher to monitor student progress. When a student's reading or math achievement reaches their appropriate grade level, the student is dismissed from the program if the Title One teacher and the classroom teacher feel the student no longer needs the extra support.

What does 'Push in' and 'Pull out' mean?

Some students are served through our push-in program. This means the student does not leave the classroom. Instead, a Title One teacher comes into the regular classroom and works with students there.

However, students with a greater need for the extra one-on-one/small group support are served through a pull-out program. In the pull-out program, the student comes to the Title One room each day for additional instruction in reading or math. The student may come individually or with a small group of students.

How does Title I benefit my child?

The Title One personnel provide more intensive (additional) instruction to students who need more support in a certain area. This gives the students more individualized instruction and allows the student to learn with additional time and with confidence to ask questions that they may not normally feel comfortable asking in the large group environment. Additionally, the Title One program has materials and resources specific for the Title One students - these are materials that are more tailored to their learning style and technology that may help them extend their learning. Most importantly, Title One students experience success in the Title One program which increases self-esteem and motivation.